

## Orofino Jt. District #171

Clearwater County

1051 Michigan, PO Box 789, Orofino, ID. 83544

Phone: (208) 476-5593 Fax: (208) 476-7293

Alan G. Felgenhauer, Superintendent

### District Characteristics 1998-99

Fall Enrollment 1998-99	1,589	Special Education:	
Average Daily Attendance	1,483	Special Education Students	219
State Ranking per ADA	38	Gifted and Talented Students	49
Number of Schools (sites):		Number of LEP Students**	0
Elementary	5	National School Lunch Program:	
Secondary	6	Average Daily Participation	742
Number of Schools:		Free and Reduced Meals	459
Approved	8	Lunch Price - Elementary	\$1.30
Approved with Merit	1	Lunch Price - Secondary	\$1.55
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	754
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	107	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

Joint School District No. 171 has been moving towards more collaboration with state and local agencies to provide services for students in the district's schools. The school district is working to determine the best utilization of a Family Resource Specialist assigned from the Department of Health and Welfare, a School Resource Officer assigned to the School District from a Clearwater County Sheriff's Department grant, and a School-to-Work Transitional person assigned to the School District from a School-to-Work Local Partnership Council grant.

The School District is endeavoring to work through the E-rate materials and application process to take advantage of the discounted rates possible for implementing technological related education and services. The School District plans to have all of its certified staff endorsed for technology by the start of the school term for the years 2000-01.

The School District also plans to go through the strategic planning process to adjust and update its existing goals. There are many other activities and services happening in the School District. We continue to grow and adjust as we provide the services and education for the students of Joint School District No. 171.

### Progress Towards Meeting District Goals

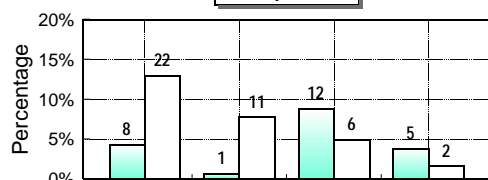
1998-99 Goals	Progress
Continue to develop support for education and pride in all Jt School District No. 171 schools and school programs.	The district endeavors to provide ways to involve parents and or guardians in the Education of the students and to form Partnerships with parents and/or guardians to enhance the educational services delivered to the students.
Continue to strengthen the effectiveness of Jt. School District No. 171 educational programs and services.	The district continues to explore and implement strategies to improve curriculum and student test scores on the state assessments and state standardized test score.
Provide additional educational services and support to address the specialized needs of Jt. School District No. 171 students.	The district has formulated a staffing criteria for prioritized assignment of special needs staff and continues to progress toward more inclusion of special needs students.
Continue efforts designed to enable the district to recruit, select, and retain the most capable persons to fill staff vacancies.	The school explores and implements procedures and processes to recruit, select and retain the most capable people to fill staff vacancies.
Continue efforts to ensure District No. 171 receives an equitable share of state financial support.	The district monitors this situation and uses whatever means at its disposal to ensure equitable state financial support.
Develop a short and long-range school facilities improvement plan based on school use considerations and priority facility development needs.	The district has two facilities committee meetings on a regular basis and hopes to present a facilities bond levy to the voters in the fall of 1998.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	51.16%	45.93%	97.09%
Black	0.05%	0.05%	0.10%
Hispanic	0.56%	0.47%	1.03%
Nat. Amer.	0.33%	0.89%	1.22%
Asian	0.28%	0.28%	0.56%
Total	52.38%	47.62%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1998-99

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$2,297,573	27.07%	\$2,297,573	23.04%
Other Sources	139,599	1.64%	492,970	4.94%
State	6,047,070	71.24%	6,298,542	63.16%
Federal	4,518	0.05%	883,384	8.86%
<b>Total</b>	<b>\$8,488,760</b>	<b>100.00%</b>	<b>\$9,972,469</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$458,697
Lottery Revenues	\$69,641
Technology Grant	\$72,649

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$5,149,778	62.03%		
M & O Support Programs	3,130,151	37.71%		
M & O Other	21,610	0.26%		
<b>Total M &amp; O</b>	<b>\$8,301,539</b>	<b>100.00%</b>	<b>\$5,599</b>	<b>44</b>
<b>Total ALL Funds</b>	<b>\$10,719,316</b>	<b>100.00%</b>	<b>\$7,229</b>	<b>48</b>

### Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$475,397,299	\$320,610	30
Total General M & O Levies	0.004796981		19
Total District Levies	0.004796981		75

## Staff Data 1998-99

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	48.60	16
Secondary Teachers	50.60	14
Administrators	9.86	150
Other Certified Staff	6.99	212
<b>Total Certified Staff</b>	<b>116.05</b>	<b>13</b>
<b>Total Non-Certified Staff</b>	<b>64.28</b>	<b>23</b>

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,650	
Highest Salary on Schedule	\$41,089	
Average Elementary Teacher's Salary	\$32,892	50
Average Secondary Teacher's Salary	\$36,180	21
Superintendent's Salary	\$70,036	45

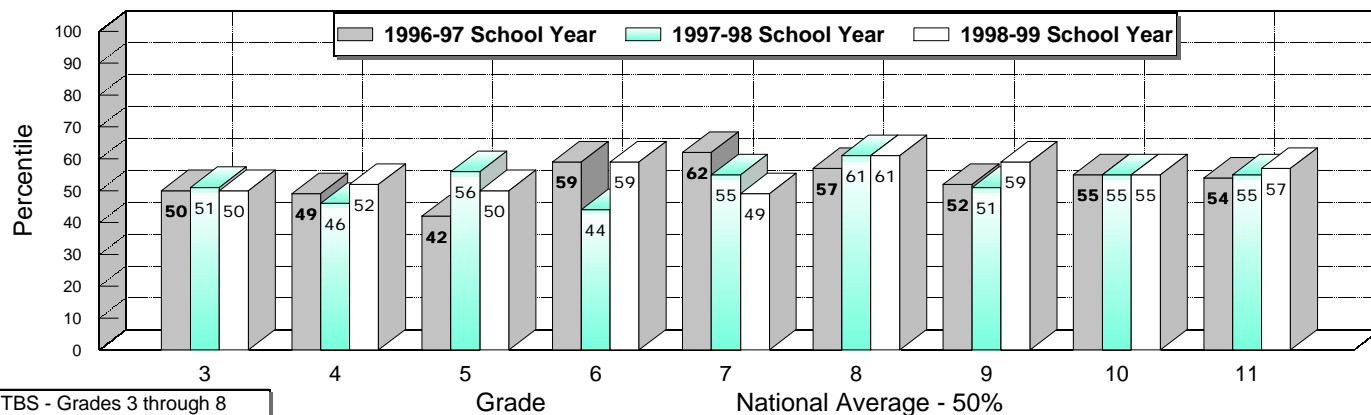
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



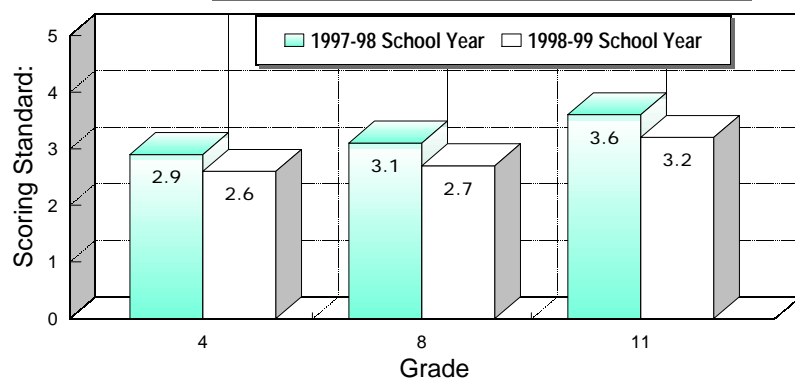
## Testing Information 1998-99

### Standard Testing Results

ITBS and TAP

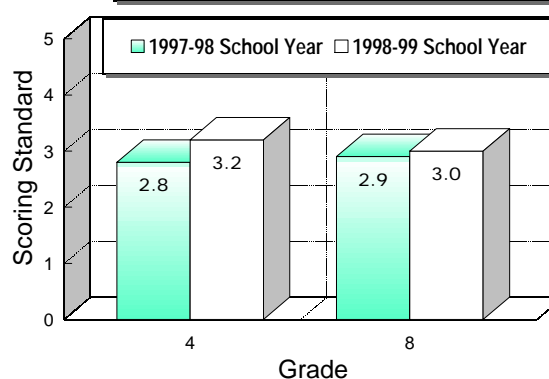


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal